

Indiana First Steps Newsletter

February 2016

Newsletter Instructions/Information

- Please read all newsletter content thoroughly.
- Follow the link at the bottom of the newsletter to take the online assessment. You must pass the assessment with a score of 80% or above. **Be sure you click through until you receive the results of your quiz.** Once you reach the page that displays your score, you can be assured that your score has been recorded.
- Once you have passed the quiz, **please print out the completion page with your score for your records.** Please write your name and date on this sheet as it will not appear on the print out. Keep this for your training records. You do not need to send a copy of this documentation with your credentialing packet.
- You will **not** receive an email confirmation of your completion of the newsletter quiz. Your score will be captured electronically, and will be utilized to verify your completion when your credentialing packet is received by Provider Enrollment.
- The **deadline** to complete the February 2015 Indiana First Steps Newsletter training requirement is May 2, 2016 at 11:59 p.m.
- Successful completion of the Newsletter quiz continues to be worth .2 points for credentialing.
- Newsletter archives and make-up quizzes are now available at the following link: <http://www.in.gov/fssa/ddrs/4986.htm>. When taking a make-up quiz, please send answers to firststepsweb@fssa.in.gov to be graded.

AEPS, DSP, & SC Trainings

AEPS Part 2, Direct Service Provider 102 & 103, and Service Coordination 102 & 103 training dates have been scheduled. You can register for these courses at the following link:

<http://fs-aeps-dsp-sc.weebly.com/>.

Family Engagement & Cultural Competence

In order to continue to highlight the importance of our State Systemic Improvement Plan goals and strategies, you will find links to several brief articles that address important issues faced in the field that have a direct impact on family engagement and participation in our early intervention system. These articles present a variety of tips and practical ideas for direct service providers that you might find could be incorporated into your time spent with children and families.

Please be sure to read *all* articles as the competency assessment questions are primarily focused on this content.

- Indiana infant-Toddler Policy Brief
(http://www.elacindiana.org/wp-content/uploads/2016/01/Indiana-Infant-Toddler_PolicyBrief-1.pdf)
- Indiana Early Childhood Family Engagement Toolkit
(<http://www.elacindiana.org/wp-content/uploads/2016/01/Family-Engagement-Toolkit-1.pdf>)
- Young Child Risk Calculator
(<http://www.nccp.org/tools/risk/?state=IN&age-level=3&income-level=Extreme&submit=Calculate>)

Online First Steps Core Trainings

First Steps Core Trainings and the orientation trainings DSP 101 and SC 101 continue to be available online at <http://www.eikids.com/in/matrix/UnifiedTraining.asp>. Once you have completed the training video/presentation, you will need to download and complete the competency assessment that is located below the link for the training and attestation page.

Please send only your answers to the competency assessment to the First Steps Web at firststepsweb@fssa.in.gov. Submission of, and a passing score of 80% or above, is the method by which your completion will be verified. You will receive a confirmation email when your competency assessment has been graded. **Please maintain a copy of the email as supporting documentation of your training completion.**

The trainings available online and their credentialing point values are as follows:

- FSCT – AEPS Part 1: Understanding and Using the AEPS
 - (.3 points)
- FSCT – The Science of Infant Brain Development
 - (.4 points)
- FSCT – Inclusion in Early Care and Education Training
 - (.3 points)
- FSCT – Providing Early Intervention Supports and Services in Natural Environments
 - (.5 points)
- FSCT – Family Centered Approach to Procedural Safeguards
 - (.4 points)
- FSCT – Professional Boundaries and Ethics in Home Visiting
 - (.3 points)
- FSCT – Positive Transitions for Children and Families in Early Intervention
 - (.3 points)
- Direct Service Provider 101
 - (1.0 points)
- Service Coordination 101
 - (2.0 points)

February 2016 Indiana First Steps Newsletter Assessment

Follow this link https://iu.co1.qualtrics.com/SE/?SID=SV_a2XR6U9fMT11tGt to the Newsletter quiz. Completion of this quiz with a passing score of 80% is required in order to fulfill the newsletter requirement for initial and annual credentialing.

- Please be sure that you click through to the last page with your quiz results, and **be sure to print this page for your records**. Below is an example of how the page will appear once you have fully submitted your quiz. You will need to retain this as supporting documentation should you be chosen for a quality review audit.
- Your name will not appear on the results page. Please write your name and the date completed on your print out.

The screenshot shows a quiz results interface with a yellow background. At the top, a yellow bar displays '10/10' on the left and '100.0%' on the right. Below this, the first question is '1. Family Support programs are broadly defined as:'. To the right of the question is a green '1/1'. The question has four radio button options: 'Social service programs that provide resources to a whole family', 'Programs that assist parents with finding a job to support their family', 'Counseling programs to help parents deal with family stressors', and 'None of the above'. The first option is selected and highlighted in green. The second question is '2. For Family support programs to be successful, they must actively engage their participants-namely, parents and must be sensitive to the cultural and ethnic diversity of the target populations they serve.'. To the right of the question is a green '1/1'. The question has two radio button options: 'True' and 'False'. The 'True' option is selected and highlighted in green.

Question	Score
1. Family Support programs are broadly defined as:	1/1
2. For Family support programs to be successful, they must actively engage their participants-namely, parents and must be sensitive to the cultural and ethnic diversity of the target populations they serve.	1/1